

REPORT OF THE PRESIDENT

and

Catalogue of Staff and Students

GIRARD COLLEGE

PHILADELPHIA, PA.

FOR THE YEAR APRIL 1, 1962
TO MARCH 31, 1963

Girard College Print Shop

TRUSTEES OF THE
ESTATE OF STEPHEN GIRARD, DECEASED — 1963

John A. Diemand, President

Hubert J. Horan, Jr., Vice-President

Revelle W. Brown, Vice-President

Walter S. Franklin, Vice-President

Gilson Colby Engel

Fred Fox

Walter B. Gibbons

Louis P. Hoyer

Frederick H. Levis

David F. Maxwell

Mina F. Oliver

Roland Rodrock Randall

Harry G. Schad

GIRARD ESTATE COMMITTEES

FINANCE

*Walter B. Gibbons

Revelle W. Brown

Walter S. Franklin

Frederick H. Levis

David F. Maxwell

Roland Rodrock Randall

GIRARD ESTATE

WITHIN THE CITY

*Roland Rodrock Randall

Revelle W. Brown

Fred Fox

Walter S. Franklin

Frederick H. Levis

David F. Maxwell

Harry G. Schad

GIRARD ESTATE

WITHOUT THE CITY

*Hubert J. Horan, Jr.

Revelle W. Brown

Fred Fox

Walter S. Franklin

Frederick H. Levis

David F. Maxwell

*Chairman

Kent L. Roberts, Secretary

Joseph W. Anderson, Assistant Secretary

Office, 21 South 12th Street

Philadelphia 19107

GIRARD COLLEGE COMMITTEES

HOUSEHOLD

*Revelle W. Brown
Gilson Colby Engel
Walter S. Franklin
Louis P. Hoyer
David F. Maxwell
Mina F. Oliver
Harry G. Schad

INSTRUCTION

°Louis P. Hoyer
Gilson Colby Engel
Fred Fox
Hubert J. Horan, Jr.
Mina F. Oliver
Roland Rodrock Randall
Harry G. Schad

ADMISSIONS AND STUDENT RELATIONS

*Harry G. Schad
Gilson Colby Engel
Fred Fox
Walter B. Gibbons
Louis P. Hoyer
Mina F. Oliver

BOARD OF GUARDIANS COMMITTEES

FINANCE

°Walter B. Gibbons
Revelle W. Brown
Walter S. Franklin
Frederick H. Levis
David F. Maxwell
Roland Rodrock Randall

SCHOLASTIC EVALUATION

*Louis P. Hoyer
†Mina F. Oliver
Karl R. Friedmann,
President, Girard College

ADMISSIONS AND STUDENT RELATIONS

*Harry G. Schad
Gilson Colby Engel
Fred Fox
Walter B. Gibbons
Louis P. Hoyer
Mina F. Oliver

* Chairman

† Vice-Chairman

OFFICERS OF GIRARD COLLEGE

April 1, 1963

President

KARL R. FRIEDMANN

B.S., *Dartmouth College*; A.M., *Columbia University*,
D.Sc. (hon.), *Hahnemann Medical College*

Assistant to the President

JOHN C. DONECKER

SECONDARY EDUCATION

Director of Secondary Education

CASWELL E. MacGREGOR, Jr.

A.B., *Harvard University*

Head, Department of English

LAURIS R. WILSON

B.S., *Temple University*

Administrative Assistant

Senior Resident Master, Bordeaux Hall

CHARLES T. CUNNINGHAM

B.S., *West Chester State Teachers College*; Ed.M., *Temple University*

Administrative Assistant

Resident Master in Science and Guidance

CREEEL W. HATCHER

B.S., Ed.M., *Temple University*

Head, Department of Mechanical Instruction

EDWIN H. CRAIG

B.S., *Pennsylvania State College*; Ed.M., *Temple University*

Senior Housemaster, Secondary School

JAMES D. WHITE

B.S., *University of Pennsylvania*; Ed.M., *Temple University*;

Ph.D., *University of Pennsylvania*

Head, Department of Business Education

JOHN A. LANDER

B.S. and A.M., *Temple University*; Ph.D., *University of Pennsylvania*

Resident Head, Department of Foreign Languages

DAVID C. WOLSTENHOLME

B.S., *Arnold College*; Ed.M., *Temple University*

Head, Department of Physical Education

ALBERT H. SCHOELL

B.S. and A.M., *University of Pennsylvania*

Head, Department of Mathematics

H. EMORY WAGNER
A.B., *Columbia Union College*; A.M., *George Washington University*
Head, Department of Social Studies

ROBERT W. MORRISON
B.S., *West Chester State Teachers College*
M.S., *University of Pennsylvania*
Director of Music

HAROLD F. HOLMAN
A.B., *Maryville College*; A.M. (hon.), *Washington College, Tennessee*
Head, Department of Science

LEE A. BERGER
B.S., *Pennsylvania State University*
Senior Resident Master in English

LEE K. AMMERMAN
B.S. and M.S., *Rutgers University*;
Resident Master in Science

HENRY V. ANDREWS
A.B., *Cornell University*
Speech and Dramatics

M. ARNOLD DAFFIN
B.S. in Ed., *University of Pennsylvania*
Printing

ANTHONY M. FALATICO
B.Mus., *Westminster Choir College*
Resident Master in Music

WILLIAM E. FOCHT
Machine Shop

DANIEL H. GIFFEN
A.B., *College of William and Mary*; M.A., *University of Pennsylvania*
Housemaster, Secondary School

ROY N. GLERUM
Housemaster, Secondary School

VERA L. GOODRICH
B.S. and Ed.M., *Temple University*
English

JAMES M. HAMILTON
Lieut. Colonel, Infantry Reserve
Commandant of Battalion

J. HOLLAND HECK
A.B. and E.E., *Swarthmore College*
Applied Electricity

GEORGE H. KELLER, Jr.

B.A., *Emory University, Georgia*; Ed.M., *Temple University*
Resident Master in Social Studies

CHARLES L. MAILLARDET

B.S. in Ed., *University of Pennsylvania*
Science and Art

ALFRED A. MAURER

Temple University
Substitute Housemaster, Secondary School

THOMAS B. McCLOUD

A.B., *Washington College, Maryland*
Housemaster, Secondary School
Mathematics

FERN McCracken

A.B., *Waynesburg College*; A.M., *Pennsylvania State University*
English

ELSIE McDANIEL

B.S. in Ed. and M.A., *University of Pennsylvania*
Social Studies

MIRIAM McGHEE

B.S., *University of Pennsylvania*
Director of Social Instruction

WILLIAM A. MOORE

Pattern Making

JOHN D. MYERS

A.B., *Amherst College*; *Columbia University*
Resident Master in Guidance and Student Supervision

PERLEY H. PEASE

B.S., M.Ed., *University of New Hampshire*
Resident Master in Science

† **MARY W. PEASE**

A.B., *Brown University*; M.A., *University of New Hampshire*
English

BRUCE J. PERAZZELLI

B.S. in Ed., *University of Tennessee*
Resident Master in Physical Education

BENJAMIN ROTHBERG

Phil.B., *University of Kiev*; A.B., *University of Pennsylvania*
Resident Master in Guidance and Student Supervision

† Part-time

SAMUEL R. SHIRLEY
B.S. and M.S., *Temple University*
Mathematics

GEORGE A. SHUSTER
Mechanical Drawing and Trade Drafting

JOSEPH J. SHUSTER
A.B., *Franklin and Marshall College*
Resident Master in Mathematics

JULIET E. STACKS
B.S. and A.M., *Maryland College for Women*
Resident Teacher, Foreign Languages
Assistant in Music

JOSEPH J. SUNGENIS
B.S., *Temple University*
Department of Business Education

CLEMENT L. VALLETTA
B.S., *University of Scranton*; M.A., *University of Pennsylvania*
Resident Master in English

JOSEPH J. WARNE
B.S., *East Stroudsburg State College*
Resident Master in Physical Education

PETER J. WEBBY
Temple University
Substitute Housemaster, Secondary School

WILLIAM F. ZEIL
A.B., *Villanova College*; A.M., and LL.D. (hon.), *Webster University*
Resident Master in Art

ELEMENTARY EDUCATION

Director of Elementary Education

ERNEST L. OGDEN, Jr.
B.S. in Ed., *Boston University*; M.A., *Trinity College*

Assistant Director

JOSEPH T. WILEMAN
B.S., *Millersville State Teachers College*

ISABEL M. BROCK
A.B., *Waynesburg College*
Substitute Governess, Elementary School

GERMAINE E. CHARTRAND
Governess, Elementary School

ELIZABETH F. CLAUSS
B. S., *West Chester State College*
Substitute Teacher, Elementary School

HELEN RUSSELL CRAIG
Governess, Elementary School

DOROTHY DANDOIS
B.S. and M.S. in Ed., *University of Pennsylvania*
Teacher, Elementary School

CHARLES DOWNHAM
B.S. in Ed., *Temple University*
Resident Master in Physical Education

GEORGE H. DUNKLE
B.S., *West Chester State Teachers College*;
Ed.M., *Pennsylvania State University*
Senior Resident Master in Science

JANET F. DUVAL
Governess, Elementary School

LOUISE M. ELKO
B.S., *Columbia University*
Teacher, Elementary School

RUTH F. EPLER
A.B., *Hood College*; M.S., *University of Pennsylvania*
Teacher, Elementary School

RUTH H. FRAME
B.S. in Ed., *Temple University*
Teacher, Elementary School

ROBERT W. GIBSON
B.S., *West Chester State College*
Resident Master in Physical Education

ANNE G. GREENE

*A.B., East Carolina Teachers College
Governess, Elementary School*

GEORGE HALBIG

Substitute Teacher of Manual Arts

BEATRICE H. HEARN

Governess, Elementary School

SARA H. KERSTETTER

Governess, Elementary School

MARJORIE H. KIRK

*B.S. in Ed., Temple University
Teacher, Elementary School*

CHARLOTTE M. KNAPP

*B.S. in El.Ed., Lock Haven State Teachers College; A.M., Columbia University
Teacher, Elementary School*

IRENE S. LANDIS

Governess, Elementary School

GENEVIEVE L. MCCAIN

*A.B., Dickinson State Teachers College, North Dakota; A.M., Columbia University
Teacher, Elementary School*

THOMAS F. McHUGH

*B.S. and Ed.M., Temple University
Housemaster, Elementary School*

MARY BOYER MURRAY

*B.S. in Ed., Temple University; Philadelphia Museum School of Art
Teacher, Elementary School*

PAUL A. NEWHARD

*B.S. in Ed., West Chester State Teachers College
Housemaster, Elementary School*

BRENDA J. OLDHAM

*B.S., The King's College, New York; Ed.M., Temple University
Teacher, Elementary School*

CORINNA L. ORISHIMO

*Mary Drexel Training School
Governess, Elementary School*

ELIZABETH C. POTTS

*B.S., University of Pennsylvania; A.M., Smith College
Teacher, Elementary School*

S. PAULINE RANCK

*B.S., Bloomsburg State Teachers College; M.A., Temple University
Teacher, Elementary School*

CAROLINE P. RHOADS

*A.B., Mount Holyoke College; A.M., Columbia University
Teacher, Elementary School*

FRANKLIN SABOL

Substitute Housemaster, Elementary School

JANICE M. SARGENT
B.S. and A.M., *Columbia University*
Teacher, Elementary School

MABEL J. SMITH
Governess, Elementary School

AGNES O. STEARNS
Substitute Governess, Elementary School

EDGARD T. STEPHENS
West Chester State Teachers College
Teacher of Manual Arts

CAROL B. STRIKER
A.B. in Ed., *University of Michigan*
Teacher, Elementary School

MARGARET THOENY
Substitute Governess, Elementary School

*ELIZABETH S. WHITACRE
B.S. and A.M., *Columbia University*
Teacher, Elementary School

MARIAN L. WILSON
A.B., *Smith College*; A.M., *Columbia University*
Teacher, Elementary School

HEALTH SERVICE

Director

CARL C. FISCHER
B.S., *Princeton University*; M.D. and M.A. (hon.),
Hahnemann Medical College

NORMAN M. MacNEILL
M.D., *Jefferson Medical College*
Assistant Physician

WILLIAM T. HUNT, Jr.
M.D., *Jefferson Medical College*
Ophthalmologist

KENNETH E. FRY
B.S., *Whitman College*; M.D., *Jefferson Medical College*
Consulting Surgeon

SHERMAN A. EGER
A.B., *Ursinus College*; M.D., *Jefferson Medical College*
Consulting Surgeon

JOHN J. GARTLAND
A.B., *Princeton University*; M.D., *Jefferson Medical College*
Consultant Orthopedist

*Leave of absence

MILDRED V. MCGEE
R.N., *Jefferson Hospital, Philadelphia*
Directress of Nurses

RUTH L. KINDSVATTER
R.N., *University of Pennsylvania Hospital, Philadelphia*
Assistant Directress of Nurses

Nurses

MIRIAM JARVIS
P.N., *Philadelphia National School of Nursing*

ROSALIE C. MARRAH
R.N., *State Hospital, Ashland, Pa.*

AGNES B. RICHTER
P.N., *Samaritan Hospital, Philadelphia*

DOROTHY MAE HAMRY
P.N., *St. Lukes and Childrens Medical Center, Philadelphia*

ANNA MARIE STRECK
P.N., *Mastbaum Vocational School, Philadelphia*

Assistant Director, in Charge of Dental Clinic

EDWARD R. COLEMAN
D.D.S., *University of Pennsylvania*
Orthodontist

Assistant Dentists

LAWRENCE L. MERVINE
D.D.S., *Temple University*

DAVID H. DURVEA
D.D.S., *University of Maryland*

OFFICE OF ADMISSIONS AND STUDENT RELATIONS

Director

EMIL ZARELLA
A.B., *University of Pennsylvania*

MILDRED S. HILL
Assistant to Director

HANNAH D. BEITER
B.C.S., *State Teachers College, Trenton, N.J.*

JAMES W. KUHN
A.B., *Goshen College*; M. Ed., *Temple University*
Psychologist

LIBRARY

Head Librarian

MARGARET E. McFATE

*A.B., College of Wooster, Ohio; B.S., Carnegie Institute of Technology;
Litt.M., University of Pittsburgh*

ELSIE D. CHENEY

*A.B., Temple University; B.S. in L.S., Drexel Institute of Technology
A.M., University of Pennsylvania
Librarian*

LOU R. HOLMAN

*B.A., Maryville College, Maryville, Tennessee
Librarian*

DEPARTMENT OF THE BUSINESS MANAGER

Business Manager

ALFRED MOSCARIELLO

B.S., Temple University

ELEANOR S. SEELEY

Office Manager

DAVID D. KUDER

Supervisor

GEORGE B. DIAMENT

*B.S. and M.S., Temple University
Food Service Manager*

MAY B. DIAMENT

Assistant to Food Service Manager

RUTH H. JOHNSON

Assistant to Food Service Manager

THELMA C. DuHADAWAY

Supervisor of Housekeeping

FRED MEIMBRESSE

Custodial Supervisor

HEYWOOD M. WILEY

Foreman of the Laundry

GEORGE SCHEUERMANN

Supervisor of Clothing

PHILIP PIERSON

Operating Foreman-Shoeshop

ENGINEERING AND MAINTENANCE

JOHN E. ROSSER
Chief Engineer, Girard Estate

EDWARD J. NALEWAK
Assistant Engineer

VICTOR MILKS, JR.
Head Carpenter

WILLIAM G. McADOO
Head Gardener

GIRARD COLLEGE

March 31, 1963

Trustees of the Estate of Stephen Girard, Deceased
Mrs. Oliver and Gentlemen:

During the year included in this report the problems common to all education, and some peculiar to Girard College, have not abated. Deterioration and obsolescence of building facilities and equipment increase with advancing years, but the results of efforts during the past three years are bearing fruit in the improved condition of a number of areas of the school plant.

Well prepared teachers are still in short supply; the number of college graduates seeking positions in education is still inadequate to replace those who retire or leave the field and to provide additional teachers for the increasing school population. Girard is inevitably affected by the critical national situation.

Nationally, the curriculum is in such a state of ferment that it is reasonable to predict a much different program in the better schools by the end of the current decade. Discriminating judgment will be needed to determine which directions of change will lead to a better education. In our school, improving health conditions and a changing social milieu beyond our control have their influence upon the student population.

These are major and persistent problems, the solutions to which will challenge the wisdom and effort of the staff, administration, and trustees and make heavy demands upon the resources of the foundation. The following sections of this report include the high lights in each area of College activity during the year, as well as changes made and needed in the effort to improve the school.

ELEMENTARY EDUCATION

Extensive renovations of the Middle School Building, in which elementary grade classes are held, transformed the

interior of this unit into an attractive and more efficient teaching area. The changes, including new lighting, refinished floors, renewed plumbing and plastering, alterations to doors and doorways, and complete interior painting were not finished during the summer vacation period. Consequently, when school opened in September, it was necessary to transfer four classes to rooms in the Junior School Building for the early weeks of the new term.

As a result of the adoption by the Trustees of a policy decreasing the number of boys assigned to dormitory sections, units B and C in the House Group, at the west end of the campus, were reopened at the beginning of school in September, thereby increasing the number of dormitory sections in this department from twelve to fourteen. Breakfast is served in the dining rooms of these units, but the remaining meals are still taken in the Junior School Building. Not only do our youngest boys again have the opportunity to begin their Girard experience in living areas specifically designed for this age group, but all elementary age boys benefit from the improved service and the greater degree of sympathetic personal interest governesses can give to smaller groups.

An after-school athletic program provides opportunity for all boys to engage in some sport. Soccer, baseball, touch football, volleyball, and basketball were played on an intra-sectional basis. Individual and small-group physical activities are encouraged. A limited number of games with other schools was again scheduled in soccer, basketball, and baseball.

Off-campus trips offered educational, cultural, and recreational experiences. There were thirty trips scheduled in connection with the school program and twenty-five during out-of-school time. Weekly assembly programs grew out of and supplemented classroom activities. Holiday and birthday parties brought a touch of home atmosphere into dormitory living.

Illness requiring long leaves of absence deprived us of the services of two able teachers, in one case for the entire school year and in the other from September until April. Four new

governesses—two of whom represent an increase of staff necessitated by the opening of the House Group units—began their Girard service in September, the largest group of newcomers in this classification for a number of years. These people adjusted to the routine satisfactorily and permitted the program to continue with a minimum of interruption.

SECONDARY EDUCATION

Early in April 1962, a committee representing the Middle States Association of Colleges and Secondary Schools, under the chairmanship of Dr. Robert L. Lamborn, Headmaster of the McDonogh School in McDonogh, Maryland, spent three days on campus to evaluate every phase of the secondary education program. Primarily as a result of the report of their findings, the Middle States Association continued Girard College on its accredited list for a five-year period, the longest extension granted to a secondary school. The report became available to the staff at the opening of school in September and was the subject of a series of faculty meetings during the school year.

Review and revision of the detailed courses of study is a continuing process. The English Department rewrote much of its course offerings, but without change in emphasis on the fundamentals of correct and effective communication. One senior won the first prize among 2500 competitors in the National High School Writing Awards sponsored by *Writer's Digest*, and another was awarded first place by the Valley Forge Freedoms Foundation for an editorial appearing in *The Girard News*, the school newspaper. New textbooks were introduced into the first two years of the French program. Taped materials designed to supplement the texts are available, and the department is studying the desirability of their use. The elective classes in third and fourth year French are proving their worth to the small groups who chose to continue their study of this language on the college level.

New equipment in the Science Department has been a substantial stimulant to improved interest and achievement. Scientists from local universities and industries are invited to

speak to the classes, and there is an active interest in the programs of the Franklin Institute. The Mathematics Department has adopted new texts for the eighth and ninth grades which will introduce aspects of the recent developments in this field. Staff members of both the Science and Mathematics Departments have taken advantage of the many offerings in courses, lectures, and seminars to keep abreast of the advances currently taking place in these subjects.

Recommendations of the evaluation committee supported the Social Studies Department's long expressed needs for a compulsory course in World Cultures and in Geography, as well as an increase in the Department's offering in the eleventh and twelfth grades from four to five periods per week. Some curriculum changes along the lines of these recommendations will be initiated in the 1963-64 school year. During the report year the two-period per week course in art for students in the eighth and ninth grades was made compulsory. Likewise, an elective semester course in art and music, one semester of each, was introduced at the twelfth grade level.

New electronics equipment in the Electrical Shop made possible the improvement and modernization of the offering. Much of the equipment in the Mechanical Instruction Department is very old and should be renewed on an orderly basis as finances permit. The Business Education Department also is in need of newer, more up-to-date equipment. Though time and limited personnel permit only a restricted program in this area, the students are well prepared in bookkeeping or stenography and typewriting. Speakers from business organizations and field visits stimulate and make more realistic the work of the classroom.

The major building renovations in the Secondary Education Department were centered in Bordeaux Hall, where new lavatories were installed to replace the wash basins that had been in use for more than forty years. On New Year's Eve, when most of the students were away on holiday, a radiator on the third floor of Allen Hall gave way. By the time the break was detected the hot water and steam had caused extensive damage,

necessitating plaster repairs and a complete repainting of the interior.

THE STAFF

After two years of service at Girard College, Dr. Reese E. Dukes, Director of Secondary Education, resigned at the close of the 1961-62 school session to accept a position in the Department of Education, Wittenberg University, Springfield, Ohio. He was succeeded by Mr. Caswell E. MacGregor, Jr., member of the English Department since 1942, who followed Dr. Raymond I. Haskell as Head of the Department in 1959.

In December Mrs. Mildred S. Hill, Field Representative in the Office of Admissions and Student Relations, was advanced to the position of Assistant to the Director of that department. She succeeds Miss Eda S. Haywood, who continued in service beyond her normal retirement date of November 1, 1961, until February 1, 1962.

Three members of the staff completed their requirements for advanced degrees. In May Mr. John A. Lander, Resident Head, Department of Foreign Languages, was awarded a Ph.D. degree by the University of Pennsylvania, and the following month Mr. George H. Keller, Jr. and Miss Brenda J. Oldham received master of education degrees from Temple University.

Miss Mary E. Robb, retired teacher, died on June 21 shortly before her 98th birthday. Miss Robb began her employment in 1887 and retired in 1927 after more than 40 years of service.

There is no influence in any school so profound as that of the men and women who guide and inspire its students. The growth of children into able men and good citizens is a long and arduous process. In helping students to reach this goal successful teachers find the courage and enthusiasm to overcome the disappointments and frustrations encountered along the way.

MUSIC

In a boarding school, which serves as both school and home, music occupies a significant place in the total program. Its various activities offer a wholesome emotional outlet, provide talented pupils an opportunity for musical training and expression, and, through

the musical organizations, help develop desirable social habits and attitudes.

At the beginning of the new school year in September, a one-semester elective course in Music Appreciation for seniors was introduced. This is the only formal course beyond the eighth grade; it can be of significant value to the group of boys who are deeply interested in music either avocationally or vocationally.

Sufficient time for rehearsal is an ever present need in this department. The musical organizations, consisting of two band groups, concert and drill, and a choir, composed of a glee club of changed voices and a junior choir of unchanged voices, have a full program. Reference is regularly made in these reports to the appearance of the choir at every Sunday chapel service and to the fact that the band not only plays for all battalion drills and functions, but also presents a program at a Saturday morning assembly at least once per month. In addition, each group presented a number of programs off campus and combined their efforts in the usual school concerts—Christmas, Spring, and Founder's Day. Despite the fact that individual instruction and group rehearsal must compete for time with athletic teams and other school activities, interest in musical groups is persistent, and membership therein continues at a high level. On March 1 there were 138 secondary school boys in the bands or choir, approximately 37% of the high school population.

Alumni funds were used in this area to provide orchestra tickets, equipment for the dance band, and transportation for trips of the music organizations.

PHYSICAL EDUCATION AND ATHLETICS

The program of physical education and athletics remained unchanged except for the reintroduction of a calisthenic drill period in the elementary grade classes. This phase of work is especially designed to strengthen areas in which nation-wide Youth Fitness tests, administered in early 1962, revealed poorest results. The new members in the department have proved to be good teachers, who have the pro-

fessional skill and interest to maintain high standards in class work.

The report of the Evaluating Committee complimented the school on the obviously fine physical condition of the student body. In its opinion, the program of the department is well thought out, well organized, efficiently taught and effective.

During the reporting period our athletic teams participated in 170 games or meets, as compared with 188 for the preceding year, a reduction due chiefly to scheduling problems. Of this total, 75 events were won, 88 lost, and 7 tied, for an overall winning record of 44%. This is the first time in many years that Girard teams have won fewer than half the contests in which they have participated.

The continued interest in Scouting is encouraging. The lives of many boys in the upper elementary and early high school grades are enriched by the opportunities for group activities and personal advancement in rank. During the summer a sizeable group attended Treasure Island Camp, and 11 Scouts had the thrilling experience of traveling west and attending the Philmont Boy Scout Camp in Cimarron, New Mexico.

LIBRARY SERVICE

There was an increase both in attendance and in the number of books circulated during the year. The gain in attendance was greater among the high school boys and reflects an increase in library assignments by the teachers. In the opinion of our Head Librarian the program of required assignments and extra-curricular activities for the average secondary school student is so demanding that there is not sufficient opportunity for general recreational reading. Yet despite the busy schedule, the circulation rate for the older boys has risen to 26 books per boy per year. Elementary school pupils averaged almost 36 books per boy during the same period. These figures are evidence of the important role the library plays in the life of the school.

The renovation of the Middle School Building included a number of physical improvements in the Elementary Library - Laboratory quarters. This unit was further improved

by the replacement of old encyclopedias and other badly worn books. Teachers have increased their utilization of this facility both for instruction and research, and the demand for audio-visual materials, centralized in this area, continued on a high level. The increasing cost of film rentals (free films are becoming scarcer) is resulting in a more extensive purchase of film strips for a permanent collection.

An Alumni Fund project provided for the redecoration of the Memorial Music Room in the Library Building. New carpeting and draperies, reupholstered furniture, and freshly painted walls and ceiling produced a most attractive room. A favorite spot for boys who like music, the room and its equipment are in constant use after school hours, in the evenings before study hour, and on Saturday mornings.

Lessons in library practice, beginning in the early elementary grades, are designed not only to provide important knowledge and skills, but also to develop interest in books and a wholesome attitude toward their use. Tests on library usage administered to our sixth grade classes revealed that the lowest score of any Girard student exceeded the national median. Our students are more fortunate than most other boys in the opportunity for early contact with books and instruction in their proper use.

SOCIAL PROGRAM The social program has changed little in recent years, and the actual roster of campus events for 1962-63 was the same as for the previous year. The courses of instruction in social usage for members of the 9th grade and the 8-week series of dancing lessons during the sophomore year are planned to provide basic skills and information.

College-sponsored social events, on and off the campus, provide opportunities for practice. During the year there were held on campus 3 social affairs for sophomores, 7 for juniors, and 6 for seniors, open to every member of the respective classes. There were also 5 additional dances for the junior and senior members of certain organizations. In addition, many of our older boys were guests at social functions at other schools. All arrangements

for such affairs, including both personal and group invitations, are made through the office of the Director of Social Instruction, Miss Miriam McGhee.

Parental and school attitudes of "permissiveness" are reflected, in part, in the social activities for youth in our communities and, therefore, affect us at Girard. Likewise, school policies with respect to smoking and the use of automobiles, particularly, are at variance with practices in other schools. It is also becoming more difficult for those who sponsor our campus events to maintain the standards of dress and behavior we consider reasonable and proper. Our policies and standards are such that more is required of participants in Girard social functions — students and guests — than is demanded elsewhere.

The Alumni Fund continued to underwrite dinners for such groups as the National Honor Society, the Student Council, varsity letter winners, senior members of the musical organizations, as well as attendance at plays and concerts for seniors. In this respect, Girard provides more opportunities for worthwhile experiences than do most schools.

THE SUMMER MONTHS

The program for the boys who must spend all or part of the period on campus is a matter of concern. The majority of Girard students spend the summer weeks at home, strengthening established family contacts and building new ones. To maintain a wholesome, beneficial, and enjoyable pattern of living for the rest at reasonable expense is becoming increasingly difficult. For those who remain on campus, an able staff presents a day-camp type offering, including handicraft, swimming, and other sports, library, music, and games. As the number of students who spend the vacation at home has increased, the size of the staff has necessarily been decreased, thereby curtailing or eliminating some activities. Likewise, some sports, such as baseball, are affected because the number of boys in a given age range is not large enough to support competing teams. Individual or small group activities assume increasing importance in the program.

For the second consecutive summer an Alumni Fund grant made it possible for the older boys to earn spending money. The forty-eight students on campus on August 12 enjoyed the alumni-sponsored trip to Atlantic City, a highlight of the summer holiday for these boys. Efforts to provide every boy with a vacation off campus were almost completely successful. In this connection, alumni monies or trust funds made possible the attendance of some twenty-four boys at camps for periods of one or two weeks.

THE STUDENT CENTER

Total sales of \$6914.38 for the year yielded a net profit of \$1680.05, as compared with sales of \$6280.06 and net profit of \$1245.84 for the preceding year. Highly efficient student management made the 1961-62 school year the most successful one financially in the history of the store.

The physical appearance of the Student Center was improved by the removal of the badly worn, heavily patched linoleum, which covered what proved to be a marble floor. Frequent cleaning and polishing have restored to a considerable extent the handsome appearance of the original marble. The painting of the walls and the relocation of some of the equipment helped to make the room more attractive.

In September a new student staff opened a branch of the store in the west wing of the Junior School Building for the greater convenience of the younger boys. Open on Tuesday, Thursday, and Saturday afternoons, it proved to be a most successful venture.

The Center places demands on the student managers. To accept the responsibility for the store operations is to accept a real and demanding job. The managers are subject to the continuous scrutiny of the sponsor, the faculty, the administrative officers, and the students. They learn quickly that criticism is more frequently offered than praise and that, despite their best efforts, there are always some dissatisfied customers. The job provides a practical training in human relations that, in the long run, is more important than the amount of net profit earned. Student management in this area has proved feasible; the Center

is boy-managed and controlled to a degree which originally was not considered possible.

THE HEALTH SERVICE

The over-all health of the Girard student is excellent. A well ordered routine of living, augmented by readily available out-patient treatment and a sound immunization program, results in a minimum of serious illnesses.

Consideration was given to the use of the Sabin oral polio and the recently released measles vaccines, but their adoption was delayed pending further investigation. Tuberculin tests were made on members of the 2nd, 5th, 9th, and 12th grades with a very small percentage of positive reactors, none of whom has shown evidence of clinical disease. Once again the results of the chest x-rays given to members of the Junior Class were negative. Audiometric tests and routine physical examinations were conducted on schedule.

Statistics for the year show slight increases in both in-patient and out-patient services, as well as in the average number of days' stay per patient, while the average daily census of in-patients was slightly lower. There were 32 operative cases and 89 psychiatric interviews.

ALUMNI

Thirty-six graduates of the Class of 1962 enrolled in 22 colleges in September, a group representing 44% of the 82 boys who received diplomas. Our records show that 29 former students were graduated from 19 colleges in June. College transcripts of the grades of 118 Girardians were received for the school year 1961-1962. A comparison of the results for the past three years is contained in the following table:

Grade	Number of Grades			Percentage		
	1961-62	1960-61	1959-60	1961-62	1960-61	1959-60
A	156	162	149	13.2	15.9	18.0
B	401	337	278	34.0	33.0	33.5
C	400	363	295	33.9	35.5	35.5
D	182	122	88	15.4	11.9	10.6
E	42	38	20	3.6	3.7	2.4

During the year the Scholastic Evaluation Committee ap-

proved the requests for release of trust funds for educational purposes of 112 former students, 66 of which were initial requests. Fifty-eight Girardians attending college received grants totalling \$21,525 from the 6 scholarship funds. It should be noted that these funds were transferred under date of March 23, 1962, by decree of the Orphans Court from the Board of Directors of City Trusts to the Broad Street Trust Company, and the income therefrom became available for use under the new substituted trustee in the Spring of 1963. The Chairman of the Board of Trustees of the Alumni Fund for Girard College and the President of the College designate the recipients of scholarship grants upon the recommendation of a committee headed by the Director of the Office of Admissions and Student Relations.

During the fiscal year the alumni underwrote 16 projects totalling \$17,285. These included the trip to Washington for members of the senior class, the major share of the Friday evening program of lectures and motion pictures, and other activities which broaden and enrich the life of the Girard boy.

ADMISSIONS AND STUDENT RELATIONS

Ninety-one new applicants were registered during the year, of whom 66 were born in Pennsylvania. In the same period the names of 108 boys were removed from the rolls of the College (82 by graduation), and 82 new students were admitted. The year ended with 46 names on the list of applicants, including 20 new and unexamined boys.

An extensive testing program is carried on by the psychologist attached to this department. In addition to the individual mental tests administered as part of the admissions process, group testing included mental ability tests at the 5th and 8th grade levels, the Differential Aptitude Tests and the Kuder Vocational Interest Inventory for members of the 10th grade, and the American Council on Education Psychological Examination in the junior year. Particularly at the 10th grade level, students were scheduled for meetings in small groups (4-5 students), and each individual's pattern of results was evaluated in relation to the selection of a vocational course for the final two years. Personnel from the Pennsylvania State Employment

Service administered, scored and interpreted the results of their General Aptitude Test Battery to interested seniors who were planning to enter the labor market after graduation.

The cost of the program of speech therapy conducted by the Speech and Hearing Clinic of Temple University, which was started in 1954 as an Alumni Fund project, was incorporated into the College budget in this fiscal year. Twenty-seven boys received therapy; of these, three were dismissed because their speech disorders were considered to be corrected. The service is regarded as a minor, but important, phase of our total educational responsibility.

In October the College had a display at the Annual Conference of Pennsylvania Elementary School Principals, held at Galen Hall, Wernersville, Pennsylvania. The occasion served to continue the process of providing accurate factual information about the College to public school personnel. The Girard film continues to serve as an effective means of interpreting the College program to interested groups. Both the Director and his assistant have presented the "Girard story" on numerous occasions to civic, fraternal, church, service, and women's groups.

PHYSICAL PLANT AND BUSINESS OPERATIONS

The total ordinary expenditures for the maintenance of Girard College for the fiscal year was \$1,992,409.20. The addition of employee benefits—retirement allowances, group insurance, and Old Age and Survivors Insurance—totalling \$181,514.33—to the ordinary expenses yields an over-all total expenditure of \$2,173,923.53. Based upon a census of 740, the per capita cost was \$2,937.73. Since 1960 the appropriations for "Deferred Maintenance Items" have been included as "total ordinary expenditure" figures. Prior to that date they were listed as "extraordinary expenditures" and were not included in per capita cost calculations.

New lavatory fixtures in the basement of Bordeaux Hall, new beds in Mariner Hall, and new study tables for these two buildings, as well as for Merchant Hall, helped to improve living conditions in the high school dormitories. However, despite the measures that have been taken in the past three years to better

accommodations in these areas, much remains to be accomplished.

The addition to the items of clothing issued has helped to improve the appearance of the Girard boy. In 1962 a hooded surcoat for everyday play use was introduced as a means of preserving the appearance and life of the suburban coat, which previously was used for both dress and play occasions. An increase in the number of issues of neckties from four to five per year and experiments with the use of nylon stretch hosiery are evidence of the efforts of this department to provide serviceable and attractive clothing. The per capita cost of new clothing, exclusive of shoes, was \$113.93.

The Laundry, one of the largest institutional operations of its kind in the city, regularly processes more than 1,000,000 pieces annually. Almost all the machinery has been in use long beyond its normal life expectancy. The old units are not efficient by comparison with modern equipment, and as repair costs increase, consideration will necessarily be given to their replacement. One replacement unit, a flatbed ironer, was installed during the year under report.

The 669,984 meals served in the fiscal period represents a decrease from the 726,015 reported for the preceding year. This accounts for an approximate 2 per cent reduction in the over-all costs of this department, despite higher labor and food costs.

The physical plant was improved by extensive renovations to the Middle School Building and the installation of new lavatories in Bordeaux Hall, both previously referred to elsewhere in this report. The repair and painting of the ceiling of the main room of the Armory Building greatly improved the appearance of that area.

CONCLUSION

Girard College has lived through more than one hundred years, and the strength developed in that period is being rigorously tried by the stresses of the changing social and economic conditions of our society. Increasingly, national attention has been focused on all levels of our educational system. The content and variety of curricula, the quality of teaching, and the physical plant and equipment have been the subject of criticism and revision.

Though national support of revision has been generally strong and enthusiastic, it still remains to be determined whether the wave of change has merely rolled over the surface of the students' fundamental needs, the development of morality and character. The better teaching of more facts and information in more modern facilities without an accompanying improvement in understanding and utilization of learning accomplishments will yield little of enduring significance.

Because of its unique responsibility to its students, Girard College traditionally has not given way to precipitate acceptance of the latest or newest. Within its limits and to the best of its ability, it has always striven to bring about the "better education" of the Founder's vision by instilling in its boys values which will make their lives meaningful — consideration for the rights of others the satisfaction of earned accomplishment, pride in this school as a symbol of a democratic way of life, and an appreciation of Stephen Girard's gifts to his sons.

These goals cannot be achieved without the motivation and inspiration provided by men and women who are not only well prepared in their subject fields, but who also understand youth and believe in Girard's purpose. There is no alternative to, nor substitute for, a superior staff; and it is essential, therefore, that service at Girard be made attractive enough to hold able and loyal teachers.

The writer recognizes that such success as the school has achieved is due to the efforts of the staff and hereby expresses his appreciation for their splendid service. He is likewise grateful for the sympathetic understanding and consistent support of the Trustees, which have been of immeasurable value.

Respectfully submitted,

KARL R. FRIEDMANN,

President

APPENDIX A

CHANGES IN STAFF IN 1962

APPOINTMENTS

Dorothy Mae Hamry, P. N., General Duty Nurse	February 23
Germaine E. Chartrand, Governess in Elementary School	March 15
Caswell E. MacGregor, A.B., Director of Secondary Education	September 1
Thomas F. McHugh, B.S., Ed.M., Housemaster in Elementary School	September 1
Alfred A. Maurer, Substitute Housemaster in Secondary School	September 1
Peter J. Webby, B.S. in A., Substitute Housemaster in Secondary School	September 1
Carol B. Striker, A.B. in Ed., Teacher, Elementary School	September 1
Elizabeth F. Clauss, B.S., Substitute Teacher, Elementary School	September 1
Agnes O. Stearns, Substitute Governess, Elementary School	September 1
Margaret Thoeny, Substitute Governess, Elementary School	September 1
Sara H. Kerstetter, Governess, Elementary School	September 1
Joseph W. Warne, B.S., Resident Master in Physical Education	September 1
Lee K. Ammerman, B.S., M.S., Resident Master in Science	September 1
Clement L. Valletta, B.S., M.A., Resident Master in English	September 1
Bruce J. Perazzelli, B.S. in Ed., Resident Master in Physical Education	September 1
Anna Marie Streck, P.N., General Duty Nurse	September 1
Charles Downham, B.S. in Ed., Resident Master in Physical Education	September 1
Daniel H. Giffen, A.B., M.A., Housemaster, Secondary School	September 1
Hannah D. Beiter, B.C.S., Field Representative, Office of Admissions and Student Relations	September 1
George Halbig, Substitute Teacher of Manual Arts	September 1

RESIGNATIONS

E. Hope George, R.N., General Duty Nurse	January 31
Marie H. Hood, Governess, Elementary School	January 31
Edward R. Klebe, B.S. in Ed., Resident Master in English	June 22
Ralph S. Demech, B.S., Resident Master in Physical Education	July 31

Fletcher S. Cooper, B.S., M.A., Resident Master in Physical Education	August 31
Reese N. Dukes, B.A., M.A., Ed.D., Director of Secondary Education	August 31
Fred G. Thomas, A.B., Resident Master in Social Studies	August 31
Charles V. Clerke, Substitute Housemaster, Secondary School	August 31
Michael J. Cody, Jr., Substitute Housemaster, Secondary School	August 31
John B. Jones, Jr., B.A., Resident Master, Elementary School	August 31
Richard E. Foley, B.S., Resident Master in Physical Education	August 31
M. Elizabeth Hickey, B.S. in Ed., Substitute Governess, Elementary School	August 31
Thelma K. Metcalfe, R.N., General Duty Nurse	August 31

TERMINATIONS

Hugh W. Davidson, B.S., Teacher of Auto Mechanics	August 31
Kurt G. Wenzing, Jr., Housemaster, Secondary School	May 7

TRANSFERS

George A. Shuster, Teacher of Sheet Metal to Teacher of Mechanical Drawing and Trade Drafting	February 1
Alfred Moscariello, B.S., Assistant to Business Manager, to Business Manager	April 1
Caswell E. MacGregor, A.B., Head of Department of English to Director of Secondary Education	September 1
Mildred S. Hill, Field Representative to Assistant to Director of Admissions and Student Relations	December 1

RETIREMENTS

E. Haydon Pereira, Teacher of Mechanical Drawing and Trade Drafting	February 1
Eda S. Haywood, B.S., Assistant to Director of Admissions and Student Relations	February 1
William Jamison, Business Manager	April 1

DEATHS

Ralph W. March, B.C.S., B.S., Retired Teacher of Business Education	January 18
Mary E. Robb, Retired Elementary School Teacher	June 21

APPENDIX B

STAFF OF SUMMER SCHOOL, 1962

Supervisor Mr. I. Edward Branhut

TEACHERS

Mr. Anthony S. Coma
Mr. Jacob D. Geiger
Mr. Leo P. Matteucci

Mr. William H. McClintock
Mrs. Dorothy F. Morris
Mr. Norman B. Shrenk

APPENDIX C

GRADUATES

Following are the names of those who were graduated from the College in 1962:

David Thomas Albee
John Malcolm Allardyce
Michael Henry Ambrose
Joseph Michael Babiak
Vincent Paul Bakey
Robert Carl Basher
Malcolm Tobey Berry
Albert John Bilheimer
William Biscontin
James William Braun
Thomas Louis Buchman
Joseph Frank Calogero
Andrew Heiner Caruso
James Joseph Collins
John Kenneth Coyle
John Cupani
Joseph Dailey
Patrick Daly
Donald William Debus †
Raymond Paul DeClement
David Stanford Dickman
Annibale Andrew DiGiuseppi
Louis Joseph DiGuglielmo
Alfred Phillip DiTizio
Allen Gregg Dougherty
Harvey Andrew Feldman †
Richard Festus Flaherty
Philip Edward Franco
Richard Frederick
James Albert Frigiola
Nicholas Gasbarro
Bruce Alan Gordon †
Edward Henry Griesel
James Timothy Haefele
Michael Karl Hausman
Jeffrey Morgan Hoard
Christopher Francis Hofmeister

Edward Franklin Holmstrom
Charles Casper Kalata
John Charles Keenan †
John Joseph Keenan
Eric North Knight
Raymond James Koennecker
Jaroslaw Kunyia †
Ronald Jay Levin
John Charles Levison †
Joseph Frederick Lingg
Robert John McCoy †
David Miller
Lewis John Miller
Richard Harris Miller
Malcolm Joseph Mitchell
George Harry Moore
George John Najarian †
Francis Paul Page
Fiore Michael Passero
Alan Byron Poland †
David Benjamin Reese
John Ralph Register
John Peter Reichert
Harry Evans Rigg
Carl Francis Rimmer
Richard Anthony Ritunnano
Wayne Thomas Robinson
George Frederick Rohrbaugh
John Joseph Rosati
Charles Henry Rudnicki
Laszlo Imre Rudnyanszky
Terry Steven Runyon
James Julian Saskel
Robert Gene Scomo
Frank Silenzio
Joseph Skojec
Paul Joseph Spingler

James John Stabene
Harry William Strahlendorf
William Edward Swartz
William Stanley Uzdavines

Mario Giacomo Valente
William Victor Verna
James Arthur Whelpley
Roger William Woodruff

† Member of National Honor Society